**Night Walk Scavenger Hunt**

Students are separated into groups, (2s and 3s works well).

A time allowance is given, for students to use the area around them, to find a collection of items relating to the natural environment.

These items are ideally small and require participants to look closely at the environment which they are in.

This activity can be run on site at Rubicon or off site (for example at Kendall’s Campground).

A ‘show and tell’ approach at the end of the time frame to allow students to explore and explain the thing they have found.

Allow discussion between groups/students as to how they felt about the environment before, during and after this activity.

Use the attached prompt sheet for students to collect the items and present them to the rest of the group on.

**Night Walk Scavenger Hunt Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
| Something beautiful | Something smooth | Something rough | Three different types of leaves |
| Something that makes a noise | An animal track. Who left it? | The oldest thing you can find | Something red that is natural |
| Something you can feel but you cannot see | Something with a strong scent | A nest or an animals home. Where? What animal? | Something scary |
| A good hiding place.  Describe it. | A flower | An interesting stick | An ant |
| A feather | A tent peg | A piece of rubbish | A seed |